



STANDARDS & PROCEDURES  
WORKSHEET

<b>Department or Subject:</b>	ELA 632-106, 206
<b>Teacher(s):</b>	Pender, Jordan
<b>School Year:</b>	2019-2020

<b>Term 1 (20%)</b>	
1) Competencies Targeted:	Reads and listens to texts, Produces spoken, written and media texts
2) Evaluation:	Comparative paragraph, response to literature, novel study ( <i>The Breadwinner</i> ), chapter questions, reading comprehension quizzes, literary techniques assignments
3) Timeline:	Beginning to end of Term 1
4) Communication:	Progress report, IEP, Term 1 report card, letter/phone call/meeting with parent/guardian/social worker, if needed

<b>Term 2 (20%)</b>	
1) Competencies Targeted:	Reads and listens to texts, Produces spoken, written and media texts
2) Evaluation:	Comparative paragraph, response to literature, novel study, chapter questions, reading comprehension quizzes, literary techniques assignments
3) Timeline:	Beginning to end of Term 2
4) Communication:	Progress report, IEP, Term 2 report card, letter/phone call/meeting with parent/guardian/social worker, if needed

<b>Term 3 (60%)</b>	
1) Competencies Targeted:	Reads and listens to texts, Produces spoken, written and media texts
2) Evaluation:	Comparative paragraph, response to literature, novel study, chapter questions, reading

	comprehension quizzes, literary techniques assignments
3) Timeline:	Beginning to end of Term 3
4) Communication:	Progress report, IEP, Term 3 report card, letter/phone call/meeting with parent/guardian/social worker, if needed